BLEND@UW supports Educational Innovation by helping faculty and instructional staff design blended courses that foster deeper, more active learning for students. Week-long series of half-day sessions are offered throughout the year. These intensive series are the ideal way to gain the knowledge, skills and peer support necessary for applying the blended learning methodology to courses. Applications for **Blend@UW Summer 2017** are now open with three different sessions being offered to meet your needs.

- **Monday, May 15 – Friday, May 19, 2017** | 8:30 am – 12:00 pm | 122 Ingraham Hall
- **Monday, June 5 – Friday, June 9, 2017** | 8:30 am – 12:00 pm | 122 Ingraham Hall
- **Monday, August 21 – Friday, August 25, 2017** | 8:30 am – 12:00 pm | 122 Ingraham Hall

**REGISTER NOW**
“I’ve come to realize that it’s really not about what we teach, but how we teach. I’m successful as a teacher when I’ve integrated technology and active learning seamlessly into my classroom. We cannot afford to use our face-to-face time with students in a passive way. My goal for every classroom experience is to see students talking about what they are learning, relating it to past experiences, reflecting on it and applying it to new experiences. Blended learning allows us to create more opportunities for students to retrieve and use the knowledge and skills they are learning – and that kind of learning is more likely to stick.”

Beth Martin
School of Pharmacy

“We live in a world where information and communication technologies (ICTs) offer both great potential and great distraction. Blended learning provides a framework that can maximize the potential and minimize the distraction. By linking ICTs with active learning pedagogy, blended learning can move students from passive observers in the learning process to active participants.”

Randy Stoecker
College of Agricultural & Life Sciences

### BLEND@UW WINTER SURVEY RESULTS

<table>
<thead>
<tr>
<th>BLEND@UW WINTER 2017 EXIT SURVEY RESULTS</th>
<th>WI17</th>
<th>CUM AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilitators helped me in my learning process.</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>Facilitators communicated effectively.</td>
<td>100%</td>
<td>97%</td>
</tr>
<tr>
<td>Instructors were knowledgeable about course content.</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Blend@UW helped me create a plan to improve my course.</td>
<td>95%</td>
<td>91%</td>
</tr>
<tr>
<td>I feel comfortable talking with others about blended learning.</td>
<td>100%</td>
<td>97%</td>
</tr>
<tr>
<td>I know where to get help with my course.</td>
<td>92%</td>
<td>95%</td>
</tr>
<tr>
<td>Blend@UW changed the way I think about teaching.</td>
<td>85%</td>
<td>78%</td>
</tr>
<tr>
<td>The course met my expectations.</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>I would recommend this course to others.</td>
<td>95%</td>
<td>97%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BLEND@UW WINTER 2016 ONE YEAR FOLLOW-UP SURVEY RESULTS</th>
<th>WI16</th>
<th>CUM AVG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blend@UW helped me create a design that is learner-centered.</td>
<td>100%</td>
<td>96%</td>
</tr>
<tr>
<td>Blend@UW helped me create a plan to improve my course.</td>
<td>100%</td>
<td>95%</td>
</tr>
<tr>
<td>The content covered was relevant to my design process.</td>
<td>100%</td>
<td>95%</td>
</tr>
<tr>
<td>Blend@UW changed the way I think about teaching.</td>
<td>70%</td>
<td>81%</td>
</tr>
<tr>
<td>The course met my expectations.</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>I would recommend this course to others.</td>
<td>100%</td>
<td>98%</td>
</tr>
</tbody>
</table>

### APRIL EVENTS

#### ACTIVE TEACHING LAB | CANVAS ED

- **REGISTER NOW**
  - **CASE SCENARIOS - JEN REINHART**
    - **DATE:** Monday, April 3, 2017
    - **TIME:** 12:30pm-1:30pm
    - **LOCATION:** 120 Middleton Building
  - **PEER GRADING - JOHN ZUMBRUNNEN**
    - **DATE:** Friday, April 7, 2017
    - **TIME:** 8:45am-9:45am
    - **LOCATION:** 120 Middleton Building
  - **SYNCHRONOUS SMALL GROUP - MORTON GERNSBACHER**
    - **DATE:** Friday, April 14, 2017
    - **TIME:** 8:45am-9:45am
    - **LOCATION:** 120 Middleton Building
  - **GOOGLE COLLABORATION - JANET BRANCHAW**
    - **DATE:** Monday, April 14, 2017
    - **TIME:** 12:30pm-1:30pm
    - **LOCATION:** 120 Middleton Building
  - **DISCUSSIONS - JOHN ZUMBRUNNEN**
    - **DATE:** Friday, April 21, 2017
    - **TIME:** 8:45am-9:45am
    - **LOCATION:** 120 Middleton Building

#### SPEEDGRADER FEEDBACK - LAURA GROSSENBACHER

- **DATE:** Friday, April 28, 2017
- **TIME:** 8:45am-9:45am
- **LOCATION:** 120 Middleton Building

#### CANVAS TRAINING

- **REGISTER NOW**
  - **CANVAS DEMONSTRATION: WHAT IS CANVAS?**
    - **DATE:** Wednesday, April 5, 2017
    - **TIME:** 10:00am-11:00am
    - **LOCATION:** B114A Biochemistry
  - **GETTING STARTED WITH CANVAS**
    - **DATE:** Friday, April 14, 2017
    - **TIME:** 9:00am-10:30am
    - **LOCATION:** 2257 H.C. White Hall
  - **MANAGING GRADES IN CANVAS**
    - **DATE:** Tuesday, April 18, 2017
    - **TIME:** 1:00pm-2:30pm
    - **LOCATION:** B207 Computer Sciences