IT'S NOT ABOUT SEAT TIME: BLENDING, FLIPPING, AND EFFICIENCY IN ACTIVE LEARNING CLASSROOMS

This study examines the effect of reducing the seat time of a large lecture chemistry class by two-thirds and conducting it in an active learning classroom rather than a traditional amphitheater. The findings suggest that pedagogically speaking, active learning classrooms, though they seat fewer students per square foot, are actually a more efficient use of physical space.

ACTIVE LEARNING CLASSROOMS AND EDUCATIONAL ALLIANCES: CHANGING RELATIONSHIPS TO IMPROVE LEARNING

This chapter explores the “educational alliance” among students and between students and instructors. We contend that this is a framework that can help us understand how active learning classrooms facilitate positive educational outcomes.

BLENDED LEARNING FELLOWSHIP ON ACTIVE LEARNING - APPLY NOW

With the promotion of pervasive active learning on campus, the need to develop new skills grows. It requires the identification of new teaching approaches and the creation of opportunities to help faculty develop new skills necessary. We are looking for people interested in participating in the Blended Learning Fellowship on Active Learning. The outcomes for this program will be the identification, practice, and implementation of relevant active learning approaches, exposure to technologies to help assist with delivering these activities to students, as well as sharing of these approaches with those within participants’ SCID. Participants will include faculty and instructional staff from each SCID. If you or someone you know would be interested in being considered for one of these two programs, contact Timmo Dugdale at timmo.dugdale@wisc.edu. Past fellows are eligible.

DATES: Fall Semester | Tuesdays: 9/12-11/28
TIME: | 12:00noon-1:30pm
LOCATION: Wendt Commons 410B
STIPEND: $500 | lunch is provided

TRANSFORMING SPACE, TRANSFORMING LEARNING: THE WSB LEARNING COMMONS

Sourced from Library News & Events site - Claire Becker, author.

The Wisconsin School of Business’s Learning Commons is renovating nearly 35,000 square feet of Grainger Hall and will unify three existing floors into one cohesive commons. The project is a collaboration between WSB and the University of Wisconsin-Madison General Library System. Underscoring WSB’s commitment to educational innovation, the Learning Commons will be a locale for making, doing, producing, and innovating—a vibrant place for students to collaborate, exchange ideas, and dream big while meeting the demand for more active learning spaces. While the exterior of Grainger Hall will remain unchanged, the inside will be opened up and transformed by the intentional use of natural light and glass, the School’s brand, Together Forward, woven throughout, and the creation of spaces that facilitate active learning and collaboration.
QUOTES FROM CAMPUS

Jonathan Klein
College of Letters and Science

“Purposefully planned online learning experiences like those found in well-designed blended courses can extend the classroom to support rich interaction and engagement. Simultaneously, students get the valuable opportunity to develop as thoughtful and deliberate digital citizens, prepared for personal and professional lives that increasingly depend upon virtual collaboration skills.”

Mary Sesto
School of Medicine and Public Health

“Blended learning is a useful tool that can be used to help facilitate student engagement and active learning.”

2017-2018 BLENDED LEARNING FELLOWSHIP ON LEARNING SPACES PARTICIPANTS ANNOUNCED

• ALLYSON BENNETT
  Psychology, College of Letters & Science
• NIKKI BOLLIG
  Assistant Dean, College of Agricultural & Life Science
• LISA BRATZKE
  School of Nursing
• MARCUS CEDERSTRÖM
  German, Nordic & Slavic, College of Letters & Science
• CHRIS DAKES
  Wisconsin School of Business
• MISHA FINNEY
  Communication Sciences & Disorders, College of Letters & Science
• ANGELA KITA
  Biomolecular Chemistry, School of Medicine & Public Health
• CARRIE KRUSE
  College Library, General Library System
• DANIEL PELL
  English, College of Letters and Science
• MICHAEL PITTERLE
  School of Pharmacy
• BEN SPIKE
  Physics, College of Letters & Science
• RANDY STOECKER
  Community & Environmental Sociology, College of Agricultural & Life Sciences

TEACHING EFFECTIVELY IN CANVAS – AUGUST DATES

Teaching Effectively in Canvas is a new Faculty Engagement program designed to help make good teaching easier for instructors. It is comprised of four guided face-to-face workshops, with multiple sessions offered of each workshop. Each of the workshops focuses on a different aspect of teaching and learning and shows ways to apply them with Canvas tool. All sessions leave the final hour for individual consultations that are optional. See all sessions scheduled for 2425 Sterling Hall.

DESIGNING FOR SOCIAL LEARNING
• Monday, August 21 | 1:00-4:00 or
• Thursday, August 31 | 9:00-12:00

DESIGNING FOR INDIVIDUALIZED LEARNING
• Tuesday, August 22 | 1:00-4:00 or
• Wednesday, August 30 | 9:00-12:00

COURSE DESIGN
• Wednesday, August 23 | 1:00-4:00 or
• Monday, August 28 | 9:00-12:00

ASSESSMENT TECHNIQUES
• Thursday, August 24 | 1:00-4:00 or
• Tuesday, August 29 | 9:00-12:00

AUGUST EVENTS

CANVAS TRAINING
WHAT IS CANVAS?
• Thursday, August 10, 2017
  1:00pm-2:00pm
  Room 150 Animal Science
REGISTRATION

GETTING STARTED WITH CANVAS
• Wednesday, August 16, 2017
  9:00am-10:30am
  Room 150 Animal Science
REGISTRATION

MANAGING GRADES IN CANVAS
• Tuesday, August 22, 2017
  10:00am-11:30am
  Room 150 Animal Science
REGISTRATION

Register Now